



## Project LLABS – Lifelong learning for adults to become sustainable

2013-1-RO1-GRU06-29574-5



Websites:

<http://www.fondazionementore.com/>

<http://www.metersilesia.eu/en/projekty/llabs>

<http://www.transfer.sk/blade/index.php?c=121&grundtvig>

In the final phase of the project LLABS (September 2014 till July 2015) partners concentrated on finalisation of all outcomes and on their presentation for local partners and organisations. Dissemination of products and information about the project LLABS were further important activities of partners: we organized seminars for educators of adults at the local level and we brought them

example of good practices how to incorporate knowledge and trends in sustainable development and the protection of environment to adult education. Partners met three times during the second year of the project:

### **4<sup>th</sup> meeting in Rome (5. - 6. September 2014)**

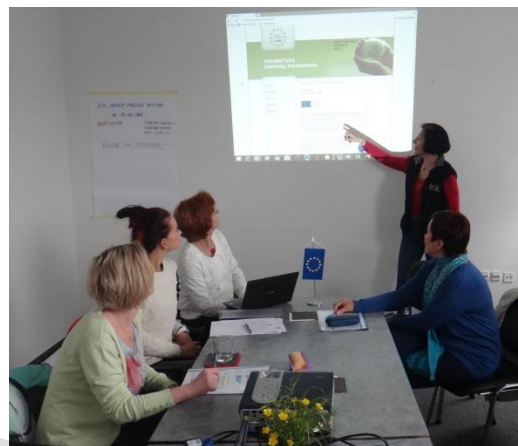


### **5<sup>th</sup> meeting in Ostrava (29. - 30. April 2015)**

Partners shared and exchanged the information about their activities and

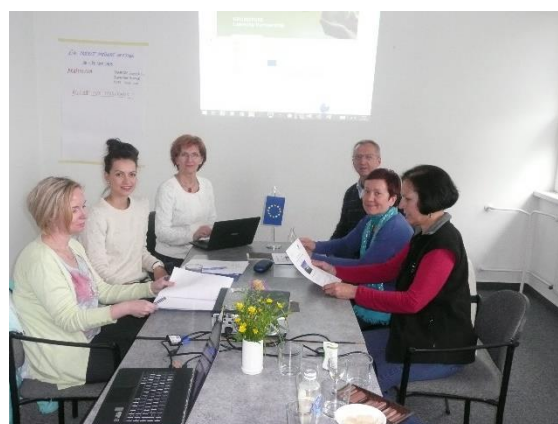
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meetings and contacts with local stakeholders and planned further dissemination activities. The debate about so far carried out meetings with trainers and teachers of adults at the local and regional level was held. Partners found and analysed some interesting contributions and opinions as well as remarks to project outcomes.



**6<sup>th</sup> meeting in Bratislava (20. - 22. May 2015)**

Partners agreed the final versions of all outcomes of the project, the update of the project website which is the task of the Italian partners, Fondazione Mentore. They agree sharing of information from planned seminars both for general public and for experts in adult education in their countries. They divided tasks and responsibility for project outcomes according to the work plan.



• **PROJECT WEBSITE**

Partner Fondazione Mentore presented corrections at the project LLABS website.

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Partners discussed and emphasized the necessity to actively approach the update of the website, to let the website to become the “mirror” of ongoing activities and finalisation of outcomes. Nevertheless, the project website will be massively supported by the presentations of the project LLABS at website of partners’ organisations.

**DISEMINATION**

Partners discussed and shared ideas about suitable and most efficient ways of dissemination of the project and its outcomes and agreed hyperlinks concerning the project LLABS from websites of partners:

<http://www.fondazionementore.com>

The leaflet and Newsletters No. 1, 2 and 3 of the project LLABS should be used by all partners for the distribution of information about the project via e-mails, as well, when they present the project outcomes at national regional and local level or when they contact their transnational partners.

• **PROJECT PRESENTATION**

Partners presented the project LLABS at various types of events organized both by themselves and by other organisation like

national agencies, meeting in the frame of Week of Adult Education, etc.



Bratislava



Ostrava

• **PRACTICAL GUIDE – HANDBOOK**

Partners agreed the final version of a very important and innovative material for teachers and trainers of adult people – the handbook „Practical Guide“, which consists from questions and answers which are posed by teachers, trainers and other actors in adult education who prepare training courses, educational lessons and other activities concerning sustainable

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development and the protection of environment. This handbook provides with information how successfully and efficiently prepares education and training not only in fields of sustainable development and the protection of environment.

All outcomes of the project LLABS containing experiences of project partners can be found at above mentioned websites in English and partners' languages.

- **EVALUATION**

Czech partner METER Silesia, Ltd. prepared a template for the ongoing evaluation of the project progress. The questionnaire was fulfilled by partners always in the end of transnational meetings. Thanks to this activity, partners could monitor how participants of transnational meetings perceive and assess preparation and realisation activities both during meetings and in periods between them. This methodology helped partners correct activities during the whole project life period even if they had to cope with some obstacles.

The project is going to finish soon and partners are happy that they could contribute to the definition of the role of

sustainable development and the protection of environment in adult education and that we could help improve competences of various actors in adult education and enrich them by the competence how to incorporate sustainable development and the protection of environment into their educational and training activities.

Project LLABS helped shift the perception of values of adult people towards the empowerment of the importance of sustainable development and the protection of environment.

