



**PROJECT LLABS – LIFELONG  
LEARNING FOR ADULTS TO  
BECOME SUSTAINABLE**

13-Pp-GRU-128



Project LLABS is a project in the frame of Grundtvig Partnership action in the structure of the Lifelong Learning Programmes, financially supported by the European Commission.



The aim of the project LLABS is to contribute to the sharing and exchange of experiences of various types of adult education providers from EU-countries in the field of awareness of the protection of environment, the sustainable development and environmental sustainability.



Partners from Czech Republic, Italy and Slovakia are adult education providers who offer various types of training courses for adults. The issue of the protection of environment appears in many of them.

It was the reason to come to European level and to share and exchange their experiences to be able to bring new inputs to their educational and training activities and to contribute to the improvement of environmental awareness in their countries.



The project duration is 2 years:

**August 2013 – July 2015**



Partners plan to organize 6 transnational meetings during the project period and will involve some local activities during them: examples of informal education, visits of cultural heritage from the former industrial time, examples how to teach about the environmental protection in a motivating and interesting way.

Partners have already created the first version of the website, the logo and carried out the planned activities:

- 1) Development of a questionnaire
- 2) Local survey on the training needs in the sustainable development
- 3) Research on the relation between the legislation and education in their countries
- 4) Report on the survey
- 5) Leaflet
- 6) Newsletter No.1

# Project LLABS - Lifelong Learning for Adults to Become Sustainable

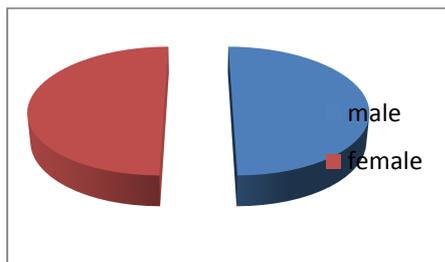
## Newsletter No.1

This newsletter brings some interesting information from the Local survey on the training needs in the sustainable development.

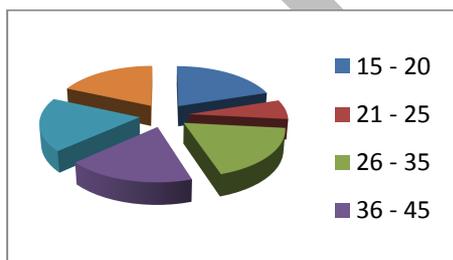
The survey, an integral part of the project LLABS, was carried out in 3 partners' countries during January and February 2014.

Partners from Czech Republic, Italy and Slovakia developed together a questionnaire which was consequently distributed in their countries.

Totally 60 persons answered questions in the questionnaire, there were 30 males and 30 females there.



The age distribution was rather regular, too.



All findings are gathered in 3 Country reports and in Summative report which are annexes of this report.

47 people were already trained in some topic relating to the sustainable development, 13 people (mainly the youngest ones) not yet. The mostly mentioned field of the training were work place circumstance and pollution.

Mostly mentioned topics for the further training were:

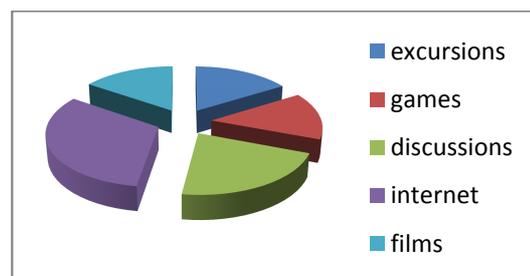
- sustainable development itself
- civic circumstances
- protection of landscape, nature
- aqua
- air
- protection of animals

Other topics were frequently mentioned, as well:

- pollution
- food
- health
- work place circumstances.

There were even mentioned 2 new categories – religion, and regional community.

Nearly all interviewees are persuaded that sustainable development should be incorporated in the adult education in various ways. They mostly preferred internet as the most suitable medium for an education and training in the sustainable development in adult education. Discussion, excursions films and games were indicated in the mentioned order.



The prevailing number of people would like to participate in some interactive activities concerning the sustainable development. Many people would like to influence the awareness about sustainable development by your own training activity, too. About nine out of ten think that the neglected quality of social relations among people in the community, villages and towns can bring the sustainable development in risk. They therefore consider the social dimension of the sustainable

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development for very important and understand the sustainable development as a complex of the ecological, social and economic dimension. Only such complex can influence positively the satisfaction of adult people and can motivate them to learn more about the sustainable development in their educational activities during their whole life.



They are mainly thinking that the non-formal adult education concerning the revitalisation of towns and landscape is important and can contribute to the sustainable development.

Nearly all interviewees are persuaded that such adult education, enriched by e-learning, excursions, discussions, games and films can support changes in the approach of adult people to the sustainable development and activate them to behave positively towards the sustainable development.

The survey has brought the strong evidence that adult people of whatever age and gender in various countries in Europe are aware about the importance of the more massive incorporation of the topic sustainable development into adult education and they welcome innovative approaches in such education and training.



Survey on the relation between the EU- and national legislations on the one hand and educational systems on the other hand represents another activity in the project LLABS which was already carried out.

The legislations in Czech Republic, Italy and Slovakia concerning the sustainable development and the protection of environment are harmonised with the EU-legislation and the national ministries of environment are in charge to publish all Legal acts in their actual versions.

The role of the education in terms of the protection of environment and sustainable development (both the initial and adult education) is not properly developed yet and there are many challenges here for the improvement of the awareness of the general public about the sustainable development, environmental sustainability and environmental protection.

2 transnational meetings were already carried out in the project LLABS:

December 2013 – Rome



March 2014 Bratislava

